GH04-004

RECORD OUR ORAL HISTORY & CULTURE!

COMMUNITY TOUR IN THE 50UTH

Our Social Mission:

To develop and present an unconventional community tour which focuses on enhancing the knowledge of tour participants on the different facets of the community rather than merely sightseeing.

Student Learning:

Students will learn about local history, culture and existing social problems of the Southern District. They will also learn to record and disseminate the collected materials to the public in order to raise awareness.

Project Opportunities:

- Collect stories from the community which highlight the cultural characteristics of the Southern part of Hong Kong. Talk to different people, collect and record the conversation and stories through different means, and transform them into useful materials and activities to enrich the contents of the local cultural tours.
- Provide trainings to the community members on how to guide the tours. People from the community will subsume the role of tour guides and lead tour participants to see a totally different side of the community which could not be seen in a traditional sight-seeing tour, such as small shops visits, traditional cultural activities and sharing of history by local people.
- Promote public awareness on the existing social issues within the Southern District by organizing the tours, which bring participants to visit the socio-economically disadvantaged areas including subdivided flats, where many impoverished families and ethnic minorities reside. The sharing of local history will also instill the residents a sense of community belonging.





PROJECT LOCATION



Aberdeen, Hong Kong

COMMUNITY PARTNER



Hong Kong Caritas

KEY AREAS



Local Culture, Local History, Social Issues, Oral History, Writing, Recording, Communication, Research, Training, Cultural Tourism

Interested faculty members are welcome to contact Dr. Dennis Cheung, Lecturer of GHELC Phone: 2219 4828 Email: denniskk@hku.hk Website: http://ghelc.hku.hk





Gallant Ho
Experiential
Learning Centre