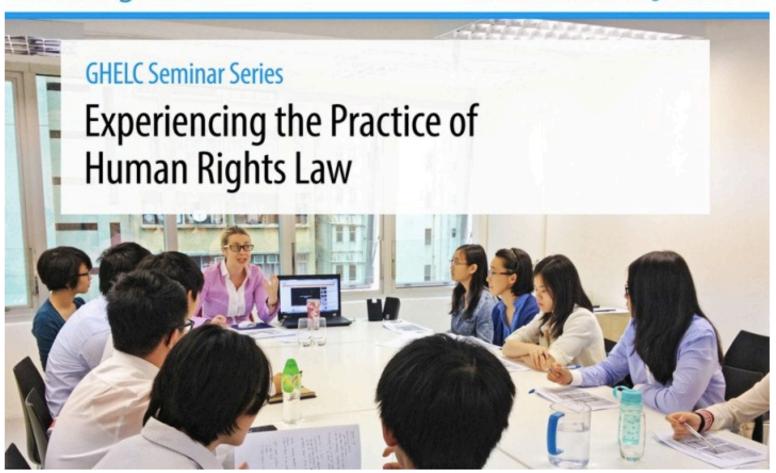


12 Nov (Tue) 12:30 — 2:00 pm Run Run Shaw Building Room 321



**GHELC Seminar Series 2013-14** 



CENTRE FOR COMPARATIVE AND PUBLIC LAW

## Clinical Legal Education Programme - Refugee Stream



Creating Community Partnerships to Enhance Student Learning

## **Goals and Objectives**

- To instruct students in the theory and practice of international refugee law
- To give students an opportunity to practice their professional skills
- To provide service for unmet legal needs in the community
- To cultivate a pro-bono ethic among law students

## Student Recruitment and Liaising with Community Partners

CCPL

CENTRE FOR COMPARATIVE AND PUBLIC LAW

#### **Intensive Experience:**

Be a part of the CHANGE following the Court of Final Appeal's LANDMARK judgment



The Court of Final Appeal's recent judgment in <u>C</u> & Ors v Dir paves the way for the creation of a unified and integrated gove mechanism for refugees and torture claimants in Hong Kong, significant milestone for refugee rights and an urgent call for activ government. This is your opportunity to learn more and get invol

The Centre for Comparative and Public Law (CCPL) is pleased to applications for this 3-DAY INTENSIVE EXPERIENTIAL LEARNING

#### "A Day in the Life of a Hong Kong Human Rights L

The programme will introduce law students to what it means to seeking asylum in Hong Kong. Students will:

- Tour the offices and meet with officials from the U Commissioner for Refugees,
- Participate in simulated refugee intake interviews at the Advice Centre, and
- Observe the work and meet with refugee advocates at Visio
   This Experiential Programme will take place between 4 7 June 2013, and it
   LLB or mixed-degree LLB students and 1° year JD students.

Go to - http://www.law.hku.hk/ccpl/ for more details and to download an ap

CCPL

CENTRE FOR COMPARATIVE AND PUBLIC LAW AT THE FACULTY OF LAW. THE UNIVERSITY OF HONG KONG

### Represent a REFUGEE CLIENT

with the Hong Kong Refugee Advice Centre



Friday, 26 April 2013 12:30 – 2:30pm Alumni Room Room 901, 9/F Cheng Yu Tung Tower Fhe University of Hong Kong



Keep your legal studies exciting by working with real clients and experienced human rights lawyers this summer!

Bring your lunch and join current HKU clinic students, past clinic students and experienced human rights practitioners for a roundtable discussion about refugee law, human rights work in Hong Kong and how YOU can take part in the HKU-HKRAC Clinical Legal Education Programme.

Please email Flora Leung at fkleung@hku.hk to reserve a place.









## HKRAC Beneficiaries in 2012-2013

289

Sri Lanka, Pakistan, Somalia, India, Togo





## **Basic Structure**



**Training weekend** 





**Skills classes** 





**Perform** 

## **Components**

- Training weekend
  - With practicing lawyers and volunteers
  - Specialist instruction
- Skills classes
  - Small group learning
  - Seminars
- Observe and Perform
  - Weekly clinic appointments and casework assignments
  - Close supervision and client contact



## Curriculum

- International Refugee Law
- UNHCR RSD Procedures in the HK Context
- Working with Vulnerable Clients
- Working with an Interpreter
- Client Interviewing Skills
- Ethics
- Drafting a Client Testimony & a Legal Brief
- Country of Origin Information & Legal Research

### Pass/fail course

- Attendance and participation in all components
- Adequate and timely preparation, submission, and revision of work
- Reflection pieces
- Supervisor's evaluation

### What does the clinic deliver?

- Overwhelmingly positive and beneficial experience for students
- Theoretical knowledge
- Practical and applied legal training
- Individualised learning
- Unique alternative to lecture based classes

## Corporate Pro Bono Partners

### **Davis Polk**





KIRKLAND & ELLIS

**LATHAM&WATKINS** 

Linklaters

SHEARMAN & STERLING LLP

Skadden

C L I F F O R D C H A N C E

Access to Justice Award 2012

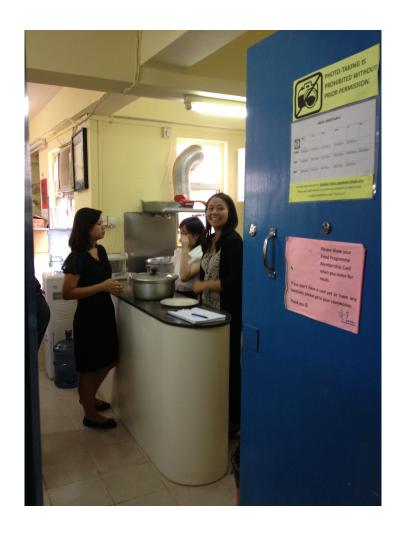
## Where Do HKU Students Play a Role?

- 39 student participants in total
- 16 continued to volunteer after their programme ended
- 17 clients received full representation (full representation takes an average of 100-300 hours)
- 23 clients partially represented or otherwise assisted
- 4 recognitions
- 4 granted interviews
- A number of cases still ongoing

## **3-Day Experiential Learning Programme**







### "Practicing Human Rights Law in Hong Kong"

## Unique Experiential Learning Opportunity 15 to 17 October 2013

See the Law in Action following the Court of Final Appeal's LANDMARK judgment in C v Director of Immigration

#### 15 October 2013

10:00am – 4:30pm: Visit HKRAC - Staff Attorney (Clinical Programmes), Sonya Donnelly. Students will learn about the work of HKRAC, the legal definition of a refugee, and the UNHCR refugee status determination process. Students will also participate in simulated asylum-seeker interviews.

### 16 October 2013

10:30am – 12:30pm: Meet with Alison Mackay and Siva from Christian Action. Students will be introduced to Christian Action's comprehensive service center for refugees and asylum seekers in Hong Kong. Students will assist with serving lunch to the refugee and asylum-seeking clients who attend the daily lunch service.

**4:30pm - 6:00pm:** Meet with Mark Daly and Patricia Ho from Daly and Associates.

#### 17 October 2013

9:30am - 1pm: Meet with Adrielle Panares and her colleagues from International Social Services - Hong Kong Branch ("ISS-HK").

2:00 pm - 4:00pm: Visit the United Nations High Commissioner for Refugees (UNHCR) and meet with a representative from the Refugee Status Determination division

<sup>\*</sup> A visit with the Torture Claims Appeal Board will take place in January 2014.

# Academic-Community Partnerships in Creating Experiential Learning Opportunities for Law Students















## **Future Plans**

### EXPANDING OPPORTUNITY

3-day Experiential Learning Opportunity, "Practicing Human Rights Law in Hong Kong"

3 sessions/year, more students, new themes

### GENERATING AWARENESS - ESTABLISHING A NETWORK

Public Interest Law Conference – 18 January 2014

### BUILDING CAPACITY AND A COMPREHENSIVE PLAN

Human Rights-Public Interest Law Clinical Legal Education